

# Waiting My Turn



Special Learning

[www.special-learning.com](http://www.special-learning.com)

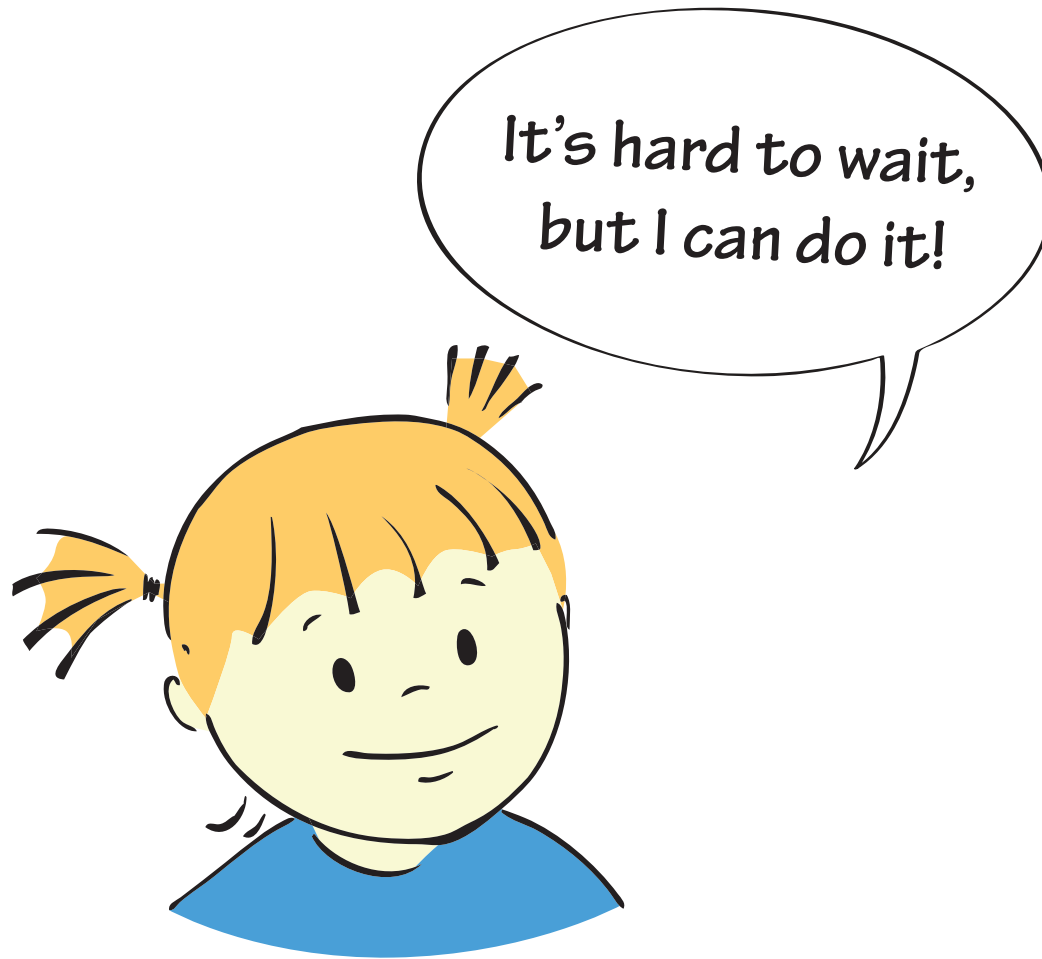
© 2012 Special Learning Inc. All right reserved.



Sometimes I may have to **wait my turn**.  
There are **3 steps** I can remember to help me wait.



# Talk



1. I can say, "It's hard to wait but I can do it."



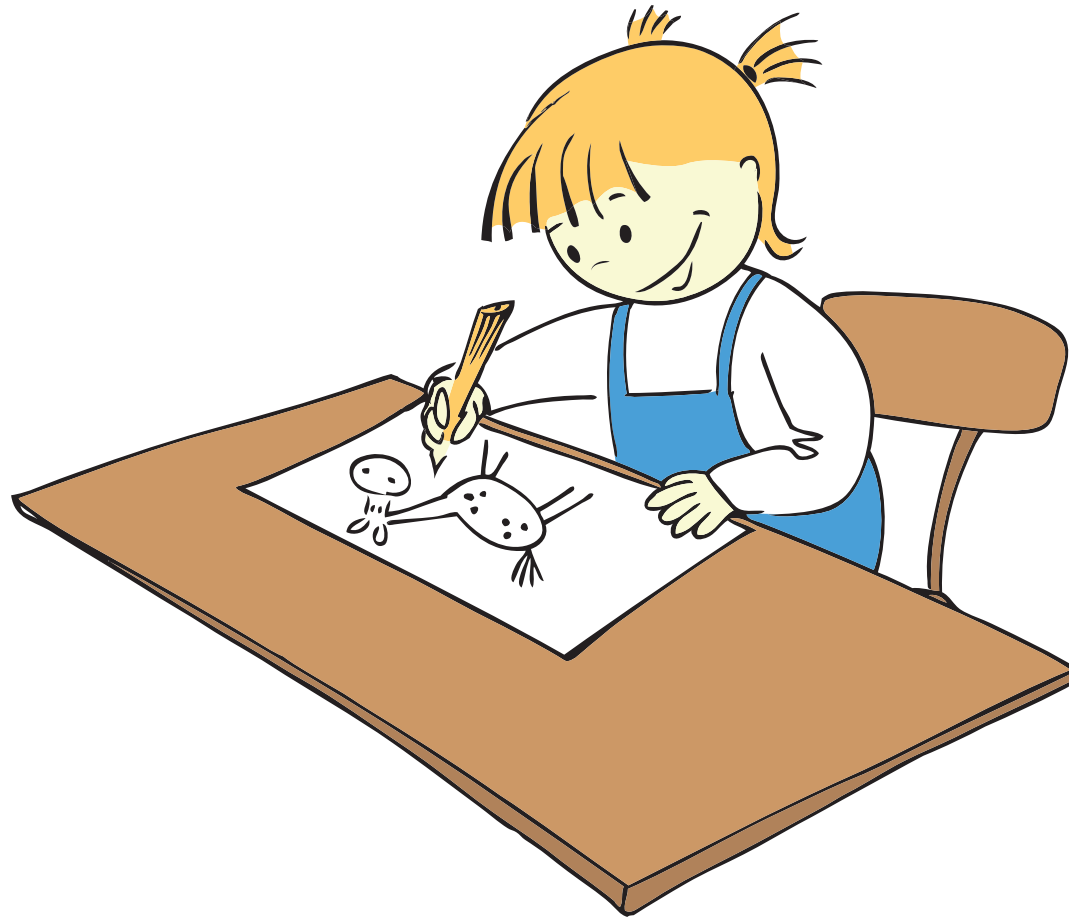
# Choose



2. I can **choose to do** something else.

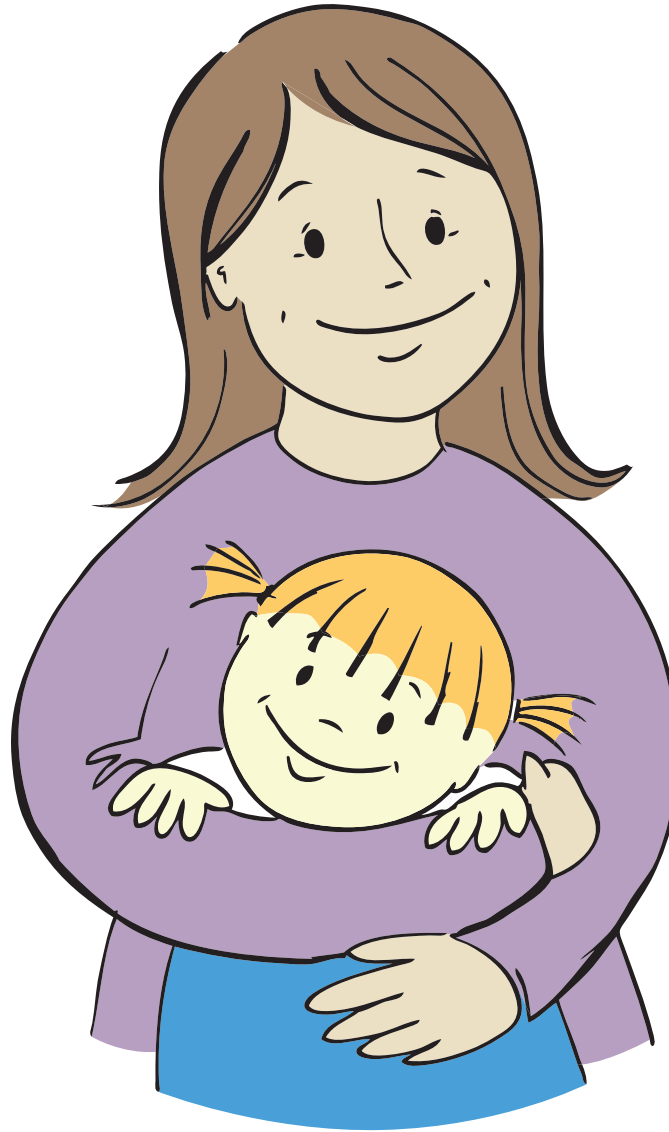


# Do it



3. Once I make **my new choice**, I should do it.





My mom is happy and proud of me when I wait my turn.



# Description

Developed by **Carol Grey**, social stories are tools for teaching social skills to individuals with autism and other developmental disabilities. Written from the perspective of the student, these stories outline a set of “rules” the student should follow in various social settings to help him navigate situations which might otherwise prove difficult or cause discomfort. The goal of these stories is to prepare the student to address common situations by understanding expected norms and appropriate responses, using repetitive examples, for specific situations that he might encounter.

Although there has not been sufficient research to scientifically validate the effectiveness of social stories, anecdotal evidence suggests that these tools can be a very effective means of teaching social skills to a certain population of students with autism spectrum disorder.



The following Classification Key allows users to easily identify the most appropriate story for a specific situation by SKILL(S) and AGE GROUP.

## Social Story Classification Key

<u>Skills Taught</u>	<u>Age Group</u>
Social Skills	
Basic Communication	



Special Learning

[www.special-learning.com](http://www.special-learning.com)

© 2012 Special Learning Inc. All rights reserved.